



Langley First School Y4 20/21 Curriculum Recovery Plan

At Langley First School, the learning experience will remain broad and balanced for all pupils. Once pupils are settled and new routines are established, the overarching aims of the Y3 programmes of study will be the starting point for teaching and learning to ensure pupils are secure in these before progressing to Year 4 objectives.

We recognise that our programme of visits and visitors into school will need to be risk assessed inline with government guidance and may need to be postponed for this year.

At least at first, classroom organisation and teaching approaches may reflect Y3 more than Y4. The learning may remain entirely at the Y3 level for some children initially and draw on both the Y3 and Y4 skills, concepts and knowledge for others. At Langley we have a comprehensive gap analysis report for all pupils to highlight key objectives missed and where gaps in learning need to be addressed.

Our Y4 curriculum overviews/ units will remain the same. This will preserve our overall curriculum map and help pupils build knowledge webs year on year as they move through the school. In consultation with foundation subject leaders, we will select some units to study in more depth and give others a lighter touch or restrict them to one off special day events. We will link our non-fiction reading and writing with science, history and geography units where possible. Daily story reading will take place to engage and enthuse pupils through a variety of texts. The spoken language statutory requirements will be a focus, including learning poetry off by heart. Drama will be used as much as possible across the curriculum and be central to teaching approaches, so that there is a language-rich environment.

In maths, we will have short focused activities that promote maths vocabulary and modelling the use of manipulatives. Daily maths lessons will include revision and consolidation of the year 3 objectives before progressing to year 4 objectives in a particular topic.

Pupils will be encouraged to engage in a wide range of physical activities which promote the development of enjoyment, fundamental skills and PE vocabulary. We recognise that this will improve physical fitness as well as mental well-being. This can be done through personal challenge while developing an understanding of the importance of physical activity. A focus on fundamental skills in games, athletics, gym, dance as well as outdoor and adventure activities is important, and activities should be delivered outdoors where possible or in the large hall if not. Swimming and team competition will be introduced when safe to do so.

Circle time and discussion activities previously used to support the PSHE curriculum, will still be used however physical organisation of pupils will need to be reconsidered, in light of government guidance. PSHE will be taught

weekly to promote resilience, self-regulation and build relationships. We will follow the school's PSHCE curriculum to ensure continuity and sense of community. Some issues may be discussed through stories during read aloud time in the classroom.

Art and design technology projects will alternate across the year on a half termly basis and may sometimes be combined. Computing objectives that need to be taught in the IT suite will be timetabled in weekly blocks per bubble to aid cleaning regimes and avoid cross-contamination. Pupils continue to progress through the school's MFL (French) curriculum map.

Currently, our whole school assembly programme will continue through a virtual format to ensure a sense of community and shared messages are passed on effectively. We will have a virtual 'Golden Assembly' weekly to acknowledge and celebrate successes. Some form of collective worship will take place in each teaching bubble.

For this year only children will not prepare for a Harvest Festival or Christmas production. Staff will be led by the most up to date guidance on if there can be an opportunity to share songs learned through the school assembly programme and music sessions with parents through a different format. Home learning tasks will be set weekly which will include the range of subject areas and will be used to introduce topics for gaining key knowledge before teaching in school or as a consolidation task to further enhance objectives taught in school. Langley uses Seesaw to share home learning but paper copies will be available if required.

Langley has a comprehensive e learning format which will be used again to support home learning for pupils shielding. Click on the link to view our [remote learning statement](#).