



Langley First School Y3 20/21 Curriculum Recovery Plan

At Langley First School, the learning experience will remain broad and balanced for all pupils. Once pupils are settled and new routines are established, the overarching aims of the Year 2 programmes of study will be the starting point for teaching and learning to ensure these are secure before progressing to Year 3 objectives. At least at first, classroom organisation and teaching approaches may reflect Y2 more than Y3. For example, short daily phonics phase 5 and 6 revision sessions will form part of the programme. The learning may remain entirely at the Y2 level for some children initially and draw on both the Year 2 and Y3 skills, concepts and knowledge for others. Our Y3 units of work will remain the same. This will preserve our overall curriculum map and help pupils build knowledge webs year on year as they move through the school. In consultation with foundation subject leaders, we will select some units to study in more depth and give others a lighter touch or restrict them to one off special day events.

We will link our non-fiction reading and writing with science, history and geography units where possible. Daily story reading will take place to engage and enthuse pupils through a variety of texts. The spoken language statutory requirements will be a focus, including learning poetry off by heart. Drama will be used as much as possible across the curriculum and be central to teaching approaches, so that there is a language-rich environment.

In maths, we will have focused activities that promote maths vocabulary and modelling the use of manipulatives. Daily maths lessons will include revision and consolidation of the year 2 objectives before progressing to year 3 objectives in a particular topic.

Pupils will be encouraged to engage in a wide range of physical activities which promote the development of enjoyment, fundamental skills and PE vocabulary. At Langley First School, we recognise that this, as well as improving physical fitness, also benefits mental well-being. A focus on incorporating the use of fundamental skills in games, athletics, gym, dance is important to us. PE activities will be delivered outdoors however, if this is not possible, only the hall will be used for PE. Agility, balance, coordination, and fundamental skills such as running, jumping, throwing, catching etc will be a key focus throughout the year and delivered in more competitive situations. Swimming and team competition will be introduced when safe to do so.

PSHE will be taught weekly to promote resilience, self-regulation and build relationships. We will follow the school's PSHE curriculum to ensure continuity and sense of community. Some issues may be discussed through stories during read aloud time in the classroom.

Art and design technology projects will alternate across the year and may sometimes be combined.

Pupils continue to progress through the school's MFL (French) curriculum map.

Computing objectives that need to be taught in the IT suite will be timetabled in blocks per bubble to aid cleaning regimes and avoid cross-contamination. Currently, our whole school assembly programme will continue through a virtual format or in classes to ensure a sense of community and shared messages are passed on effectively. We will have a virtual 'Golden Assembly' weekly to acknowledge and celebrate successes. Some form of collective worship will take place in each teaching bubble.

For this year only children will not prepare for a Harvest Festival or Christmas production. Staff will be led by the most up to date guidance on if there can be an opportunity to share songs learned through the school assembly programme and music sessions with parents through a different format.

Home learning tasks will be set weekly which will include the range of subject areas and will be used to introduce topics for gaining key knowledge before teaching in school or as a consolidation task to further enhance objectives taught in school. Langley uses Seesaw to share home learning but paper copies will be available if required.

Langley has a comprehensive e learning format which will be used again to support home learning for pupils shielding. Click on the link to view our [remote learning statement](#).