

## Physical Development

### Moving and Handling

- Travelling with skill at play times with a focus on yard games.
- Dance and responses to music from around the world. How it makes us feel and move.

### Health and Self-care

- Washing hands and focussing on good hygiene.
- Talking about healthy eating and the variety of food choices during our fire pit sessions.

## Literacy

### Reading

- Showing understanding of our Topic book in discussions and how we can gather information from text.
- Reading Phase 2, 3 and 4 tricky and decodable words.

### Writing

- Encouraging the children to write in their free choice time using their Phonics knowledge.
- Writing words and captions during Phonics sessions.

## Maths

### Numbers

- Adding and subtracting single digit numbers within 10 using number stories and beginning to use *counting on* strategies to solve problems.
- Sharing, doubling and halving number operations.

### Shape, Space and Measure

- Spatial reasoning using maps and drawings of buildings and local areas that are familiar to us.
- Using the language of time, distance and shape to respond to our topic book and relevant questions.

## Communication and Language

### Listening and Attention

- Reading our topic book and related texts and listening to accounts from children around the world.
- Listening to others during discussions and responding with our own, relevant thoughts during conversations.

### Understanding

- Answering *how?* And *Why?* Questions to talk about our own lives and the lives of the children from the book.
- Using photographs and pictures to respond to our topic book.

### Speaking

- Learning and using our new topic vocabulary to discuss difference and similarities in how we all live.

# This Is How We Do It Summer 1 - 2021

## Understanding the World

### People and Communities

- Talking about past events e.g. when they have been on holiday, to engage in discussions about our topic.
- Reading stories and watching videos featuring characters and children from a range of cultures and backgrounds.

### The World

- Spending time learning about the area we live in and the features of our local area.
- Making observations of places different to where we live and consider why these might occur and exist.

### Technology

- Using iPads, computers, BeeBots and Tuffcams to record their ideas and create.

## Personal Social and Emotional Development

### Self confidence and self awareness

- Taking part in new experiences and having opportunities to express their views.
- Circle time discussions about differences and similarities and having time to celebrate our unique points of view.

### Managing Feelings and Behaviour

- Circle time with a focus on friendships and positive relationships.
- Discussions about resolving conflicts and how we can do this independently and with respect for our friends.
- Continuing our work on calming strategies including Yoga, mindfulness and focussing on our 'Calm Area'.

### Making Relationships

- Focusing on our good listening skills during our discussions about ourselves and our differences and similarities.

## Expressive Art and Design

### Exploring and Using Media and Materials

- Learning and listening to songs from around the world and having the opportunity to respond to them through dance, singing and using instruments.
- Spending time looking at techniques and tools used to create and make changes to materials. Artists responses from the countries shown in our topic book.

### Being Imaginative

- The children have the opportunity to recreate their own narratives using small world resources. For example creating busy streets like those we see in the book from India or towering cities like those pictured in the book showing Japan.
- During our fire pit topic the children will learn cooking skills that require mixing ingredients, combining flavours and then cooking on the fire. The children will use the herbs from our garden and can use this as inspiration in class too.