



Year 4 Curriculum Overview - Summer Term 2021 - The Rainforest

English focus:

This term we will be looking at key texts about the Rainforest. This will include Non-fiction writing, persuasive writing, poetry, fiction. We will continue the spelling objectives for Year 4. See Year 4 National Curriculum for a full list of objectives.

Maths focus:

This term we will be looking at 3D Shapes and Measures, Area and perimeter and Division and multiplication. Wherever possible, lessons will be linked to our Egyptian topic. See Year 4 National Curriculum for a full list of objectives.

Science

To describe and research animals and their adaptations to a specific habitat
Revise food chains
Create databases and ask scientific questions
To recognise that environments can change and that this can sometimes pose dangers to living things.

R.E.

Why do people visit Durham Cathedral today? - How and why do people show care for others?

Computing

Sketch-up
Scratch - creating and debugging an algorithm for control
3D Design

P.S.H.C.E.

Relationships and Changes.
Setting goals and transition work

Art

To describe some key ideas, techniques and working practices of artists, architects and designers who he/she has studied including Rousseau, Banksy and Barbara Hepworth.
To experiment with different styles which artists have used.
To explain art from other periods of history.
To use taught technical skills to improve his/her work.

Design Technology

To create a moving picture by using our knowledge of transference of forces to choose appropriate mechanisms for a product (e.g. levers, winding mechanisms)
To use knowledge of existing products to design a functional and appealing product for a particular purpose and audience.

P.E.

Dance - linked to our topic
Rainforests
Athletics

Geography

To explore weather patterns around parts of the world.
To demonstrate knowledge of features about places around him/her and beyond the UK.
To carry out research to discover features of cities and villages.
To explain why people may choose to live in a village rather than a city.
To explore features on OS maps using 6 figure grid references.
To locate and describe geographical features

Music

Steel Pans for mixed classes with Holly Connon.
Listening to and evaluating music using Charanga.
To confidently recognise and explore a range of musical styles and traditions and know their basic style indicators.
To use musical language to appraise a piece or style of music.

French

To listen and show understanding of short texts/ conversations containing familiar and unfamiliar words and more complex sentences.