


Year 2 - Curriculum Overview - Summer Term 2021 - Journeys to the Seaside

English

Write fictional stories by planning our main ideas and then writing with a clear beginning, middle and end. Explore explanation texts and instructions. Respond to a range of poetry. Study a range of texts and traditional stories in our reading sessions. Continue to develop our understanding of spelling rules and will write with joined script. Our learning will be guided by captivating stories that take us on a journey through the whole curriculum. 

Maths

Investigate a range of measures; understanding money and learning to tell the time. Use the four operations, addition, subtraction, division and multiplication and will use data to solve problems. Investigate fractions and continue to learn our 2, 5 and 10 times tables. Use positional language to describe the journeys in our Geography lessons.

Science

Investigate and describe forces. We will complete a range of fair tests to explore different forces and make predictions and conclusions. Learning about the habitats of different animals and plants. Especially RockPool Habitats. Science Week - Researching Female scientists. - Mary Anning

R.E.

How do Buddhists show their beliefs?
What can we learn about our local faith communities?

Computing

Learn to search the internet safely for relevant information. Learn to begin to present information using a range of programmes.

History

Study how transport has changed throughout history. Look at events that have changed how we travel. We will continue to learn about famous people such as Grace Darling, Mary Anning, Annie Londonderry and Levison Wood.

P.S.H.C.E.

Use texts to help us consider people's feelings in different situations. Discuss friendship and know what makes a good friend. Learn about making and maintaining relationships and about how to deal with change.

Art

Study the work of a range of artists (Mondrian, Hokusai and Homer) looking at composition and technique and will link this to our own work. Continue to develop our observational drawing and sketching skills.

Design Technology

Design, build and evaluate our own wheeled vehicle. Evaluate bridges and design and create a bridge structure of our own using a given brief.

P.E.

Net and wall games to improve catching, throwing, agility and balance. Gymnastics

Geography

Practise our map skills. Use and create map symbols to represent features and design our own map key. Begin to use geographical skills, including first-hand observation, to enhance locational awareness.

Music

Use percussion instruments and technology to compose and perform. Listen to and evaluate live and recorded music focussing on pulse and tempo.

French

Learn how to describe our families and tell stories.

