



Year 1 - Curriculum Overview - Autumn 1 Traditional Tales

English

We will practise being brave when writing and using our Phase 3 sounds and tricky words. We will read and retell traditional tales such as Little Red Riding Hood and The Jolly Postman. Writing facts and reports about taking care of our chicks. We will write letters to popular characters. We will use story maps to help us plan and write our own imaginative stories. Daily phonics will be taught to consolidate pupils' knowledge of the sounds and tricky words taught so far. Likewise, daily handwriting sessions will take place that focus on developing childrens' physical readiness to write, letter formation, pencil grip and improving flow and fluency for writing.

P.E.

Multi skills and Gymnastics.

R.E.

What do Christians believe about God?

Computing

Computing systems and networking.

Music

Using Charanga to explore different songs and learn about Hip Hop music.

Science

Explore different types of weather and make a weather journal to record the weather we see outside. Think about what clothing we wear in different weathers. Learn what seasons are with a focus on autumn. Compare day and night and why days will start to get shorter. We will be receiving embryo eggs that we put into an incubator and watch the chicks hatch. The children will learn about the life cycle of a chicken and how to care for chicks during incubation and once they have hatched.

Maths

Consolidating place value within 10. Practising sorting and counting objects and representing them pictorially. Counting, reading and writing numbers within 10, counting one more and one less from a given number and using a number line. Practising 1-1 correspondence and comparing groups using the language of equal, more, less, fewer, greater. Introducing <, > and = symbols to compare numbers. Learning to order groups and numbers and use ordinal numbers (1st, 2nd, 3rd).

Art

We will use our workshop area in our continuous provision to develop our imaginative skills. We will learn how to use different attachment techniques using junk modelling and begin to explore different thicknesses of paintbrushes when we free paint.

Geography

Making a map of the Jolly Postman's route. Listening to traditional tales from around the world and discussing how they are similar or different to those we have heard before.

History

To utilise our classroom enquiry area to investigate artefacts by comparing them and using non-fiction books to explore them further.

P.S.H.C.E.

Jigsaw - Being Me In My World

1. Special and Safe
2. My Class
3. Rights and Responsibilities
4. Rewards and Feeling Proud
5. Consequences
6. Owning our Learning Charter

Design Technology

Designing and making a strong house that the Big Bad Wolf can't blow down!

Continuous Provision

The children will have access to our continuous provision where they can learn actively and with autonomy. The children will be able to pursue their own interests, ideas and challenges in an enabling environment with the support of their teachers to reach their chosen goals.