

### Personal, Social and Emotional Development

- Introducing our outdoor area and using the space to collaborate and build upon group ideas
- Using circle time to get to know our new class and teachers
- Using our home corner to role play familiar experiences and create narratives with other children
- Reading class books, using puppets and resources to talk about transition and big feelings
- Using the calm area to take time to identify and reflect on feelings and regulate emotions.

### Literacy

- Familiar books and stories throughout the continuous provision to provide opportunities for reading for enjoyment and with a purpose
- Using environmental print to provide familiar text opportunities
- Re-reading stories at story time that the children enjoy and keeping them in the reading area to enjoy
- Mark making opportunities throughout the continuous provision. A focus will be put on writing for a purpose to encourage early writing
- Providing physical opportunities for children to develop the pre-writing movements needed to be successful writers.

### Understanding the World

- Learning about each other in our class and talking about our likes, interests and family
- Thinking about what makes us unique and how that is special
- Investigating our local area and where we live
- Learning about and caring for our environment.

### Communication and Language

- Developing listening skills through activities with a focus on Phase 1 Phonics
- Learning and singing familiar songs and listening to stories with repeated refrains to call and repeat
- Displaying photographs of children's play or 'shine moments' to reflect on and provide rich speaking opportunities
- Sharing stories and talking about ideas, making predictions and answering questions about characters and events.

## Autumn 2021-22

### All about me and my new class



### Mathematics

- Providing opportunities to count items with a purpose e.g. sharing snack or toys
- Using the Big Ideas in Early Maths to focus on sets and number sense for example counting, quantity and number recognition.
- Providing opportunities to sort items into sets in their free play
- Using signs and labels within the classroom and outdoor environment to develop number sense reasoning.
- During construction activities, provide shapes that the children can use for a particular function e.g. circles for traffic lights
- Using irregular shapes in both the indoor and outdoor environment to begin to develop shape and size reasoning.

### Physical Development

- Changing into waterproofs independently and taking care of our belongings
- Exploring and self assessing risks in the outside area
- Develop gross motor skills through drawing big lines and circles in time to music
- Using fine motor skills to manipulate small objects
- Using scissors and other tools
- Practising good hand washing and self care throughout the day
- Developing confidence to express toileting needs
- Enjoying a healthy snack.

### Expressive Arts and Design

- Encouraging the children to express their interests through their imagination and play
- Providing a range of resources to allow children to use their creativity
- Teaching different techniques for painting or drawing that the children can interpret themselves and use to create
- Using different media to explore different painting techniques and effects
- Teaching the children action songs with repeating verses/choruses that they can then reimagine the lyrics of e.g. *walking through the jungle* and *everybody do this*
- Providing opportunities to listen to a range of music and engage in discussions about what they have heard. The children will then have the opportunity to explore instruments and the noises they make..