



## Year 1 - Curriculum Overview - Spring 1 - Animals

### Literacy

Writing facts about animals from different continents. Read the story 'Du Iz Tak?' then write captions and speech for the pictures that include time connectives. Explore fables including the Hare and the Tortoise and The Lion and the Mouse. Create a storyboard to sequence a story and write a retell. Write descriptions of animals. Explore instructions and their features. Write own set of instructions about how to take care of an animal. Watch Lily and the Snowman and collect vocabulary to help retell the clip. Daily phonics will be taught following Little Wandle Letters and Sounds. Children take part in three practise reading sessions a week focusing on decoding, prosody and comprehension. Daily handwriting sessions will take place following the Kinetic Letters programme.

### P.E.

Dance and invasion games.

### R.E.

What does it mean to belong in Christianity?

### Computing

Computing systems and digital art.

### Design Technology

Designing and making a pop up animal toy with a focus on levers and linkages.

### Maths

Subtraction within 10- taking away, how many are left, finding a part, subtraction symbol, finding the difference, number facts, subtraction number sentence and mixed addition and subtraction number sentences. Recognise and name 3D shapes. Sort 3D shapes. Recognise and name 2D shapes. Sort 2D shapes. Patterns with 2D and 3D shapes. Place Value within 20- count forwards and backwards within 20 in numerals and words, numbers from 11-20, tens and ones, one more and one less, compare groups of objects, compare numbers, order objects and order numbers.

### Geography

Use atlas to locate the seven continents of the world. Explore and investigate animals living in different continents.

### Music

Using Charanga to explore and learn different animal songs such as Three Little Birds, The Lion Sleeps Tonight and many more.

### Science

Exploring winter and how day length varies. Looking at the differences between herbivores, carnivores and omnivores. Exploring different animal groups - mammals, reptiles, amphibians, birds, fish and insects. Investigate minibeasts.

### Art

Describe what we can see and like about the work of an artist. Explore famous artists Alma Thomas, Tyree Guyton, Victoria Villasana and Basquiat. Creating their own T-shirts to express their personalities.

### History

To utilise our classroom enquiry area to investigate dinosaurs and other extinct animals. Exploring Charles Darwin and Evolution and using non-fiction books to explore them further.

### P.S.H.C.E.

Jigsaw - Dreams and Goals

- My treasure chest of success
- Steps to goals
- Achieving together
- Stretchy learning
- Overcoming obstacles
- Celebrating success

### Continuous Provision

The children will have access to our continuous provision where they can learn actively and with autonomy. The children will be able to pursue their own interests, ideas and challenges in an enabling environment with the support of their teachers to reach their chosen goals.