



Understanding the World, Early Years Curriculum Map

	Nursery Autumn 1	Nursery Autumn 2	Nursery Spring 1	Nursery Spring 2	Nursery Summer 2	Nursery Summer 2
Connections and Context Key Experiences (Mystery reader and parent visits throughout the year)	Starting Nursery Mental Health Week Autumn Parent Stay and Play Autumn Walk Cooking	Celebrations - Diwali, Christmas Safe to be Me (Anti-Bullying) Nursery Rhyme Week (November) Trip - Walk to Postbox Christmas Carols Around Tree / Nativity songs Cooking	Winter Chinese New Year Mother's Day Winter Walk Trip - Walk around local area looking for logos / signs	Easter Shrove Tuesday Spring Easter bonnet parade Spring Walk	Father's Day Trip - Camping Trip	Transitions World Mud Day - 29th June World Chocolate Day - July Trip - Beach Sports Day
Statutory Framework 2021:	Understanding the world involves guiding children to make sense of their physical world and their community . The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Key Texts, Poems, Songs, Awe & Wonder resources (Parent visitor occupation or culture visits throughout plus cooking)	Photos of their families for picture frames and book Natural materials - Autumn Apple tree in N garden Big Red Combine Harvester song Farmer video about Harvest	Natural materials - Autumn & Winter Dark tent and torches Explosive reaction experiments Photos of informational technology in the local area e.g burglar alarms, telephone box, cash machine Trip - Walk to postbox Garrett Morgan - Traffic Lights	Parent visit or photos of Christmas in our different families Code-a-Pillar / Rugged Racers Chinese New Year The Runaway Wok by Cbeebies Magic Hands: Black History Songs 1 Dancing in the street Martha & The Vandellas	A Tiny Seed song Planting seeds Arrival of caterpillars / frogspawn / Alfie Tortoise / Land Snails Pony / rabbit / guinea pig visit Easter Visit from a baby/ies Hands: Black History Songs 2 To Be Young, Black and Gifted Nina Simone	Tent in N garden Walk around local area Brushing Teddies teeth Hands: Black History Songs 3 Lean on Me Bill Withers	Weekly 'around the world' adventures STEM challenges Rosie Revere Engineer by Andrea Beaty Mo Farrow -Olympics Hands: Black History Songs 4 Something Inside So Strong
Intended Learning (spiral learning through EYFS) Past & Present People, Culture and Communities The Natural World (Computational Thinking)	Noticing & talking about differences in families and cultures Notice changes in themselves (ongoing) Autumn treasures Make collections Harvest apples from apple tree (tree life-cycle and observe decay of apples) Job of a farmer Interact with age-appropriate computer software using a mouse (Simple City, 2 Paint) To use real-life information technology in role-play e.g telephone in home-corner Using the CD player and headphones	To know how babies change over time (baby visits) To know about celebrations in other cultures Use Father Christmas to explore the idea there are different countries in the world Know about life-cycles of plants e.g Harvest the sunflower seeds / pumpkin seeds Look at shadows and light Explore reactions i.e. fireworks, mentos exper, vinegar&bicarb exper Identifying what is in our locality e.g Co-Op, Post Box Identifying technology in our locality Naming parts of a desktop computer (mouse, keyboard, monitor) Explores how sounds can be changed through tech equipment e.g megaphones, voice change equipment	To know that ethnic minorities haven't always been treated equal Know about different cultures e.g Christmas in different countries Explore shadows and light To recognize and follow arrows To use programmable age-appropriate software e.d Code-a-pillar, Rugged Racer Using an ipad to take photographs	Recalling events/own life Then and now Young/old Growth changes, how we grow, babies to adults. Use an ipad to scan a QR code Learn about animal life-cycles Compare animals How to care for different animals Animal growth / life cycles Plant growth To know that ethnic minorities haven't always been treated equal	To know that ethnic minorities haven't always been treated equal To notice and have awe and wonder of local area and nature Know plants need sunshine & water to grow Consider how to effectively plant a seed Growing flowers and plants in the garden, growing cress Make collections of natural materials and recognizes items from nature	To know about black history and those who overcame and had successes Solving problems To know about people who have succeeded in sport How the properties of a material can be changed (mud) Explores how things work and offers their own explanations Know about further local area e.g. Beaches/sea and sea creatures To know simply about plastic pollution and its effects on sealife



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	Reception Autumn 1	Reception Autumn 2	Reception Spring 1	Reception Spring 2	Reception Summer 1	Reception Summer 2
Connections and Contexts	My class Mental health week	Diwali, Christmas Bonfire night/ Halloween Safe to be Me Autumn	Mothers Day Chinese New Year Winter	Eid Plants/animals growing- Earth Day Easter	Co-op visit (small groups) Fathers Day Spring	Transition Holidays, Summer Int'national mud day EY Beach Visit
Statutory Framework 2021	Understanding the world involves guiding children to make sense of their physical world and their community . The frequency and range of children's personal experiences increases their knowledge and sense of the world around them - from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.					
Key Texts, Poems, Songs and Experiences	A Year in the Forest Class Two at the Zoo Families Tango makes 3 This is my Class Mischa makes friends Little Leaders: Exceptional men in Black History	A Year in the Forest Father Christmas goes on Holiday Not a Box Elmer in the Snow The Little Christmas Tree	A Year in the Forest The great race Houses and Homes Little Leaders, Visionary Women around the World Look Up!	A Year in the Forest Nature Trail; Park Rabbits don't lay eggs Coming to England Once Upon an Eid Ways into History: House and Homes	A Year in the Forest This is how we do it The Proudest Blue Round is a tortilla Park Fact books on Insects, plants, beaches and local areas	A Year in the Forest Somebody swallowed Stanley Can we really help the polar bears?
Intended Learning (progressive and spiral) Past and Present People, Culture and Communities The Natural World	Talk about members of their immediate family Describe changes of state with cement and clay. Name plants and parts of plants. Describe and represent the home in 2D, naming rooms and parts of the building. Know that children were babies in the past. Know that adults were children in the past. Know that adults can remember things from the past. Recycling household waste Explore range of texts	Describe changes to trees and woodland plants in autumn. Know and demonstrate how to plant bulbs. Predict how it will grow. Describe family Christmas traditions Describe and explain changes of state with water and other materials Name street furniture on a short locality. Local visit to Co-op in small groups. Name some special buildings in our community and explain their function through role play and small world re-enactment. Halloween traditions and Diwali.	Describe changes to trees and woodland plants in winter. Look at warmer clothes and winter wear. Describe and explain changes of state with butter, other materials. Name locality features on a simple route to the library. Describe and re-enact traditions from Chinese New Year celebrations. Name some other special buildings in our community and explain their function through role play and small world re-enactment. Look at Mothers Day traditions.	Interpret Google Earth street view of the route between school and the library. Name features and navigate right and left turns on line. Identify similarities and differences between babies and four year olds. Describe how people change in the first four years of life. Identify similarities and differences between four year olds and adults. Describe how people grow up and change. Describe the roles of significant adults in the community. Sequence the life of a ladybird. (or other) Celebrations including Eid. Reception school museum visit- Beamish? Discovery Museum? Hancock?	Describe changes to trees and woodland plants in spring. Know and demonstrate how to grow seeds and care for seedlings. Name locality features on the route to the library. Draw and label geographical features on the route. Name physical features of a beach environment using secondary sources. Food from around the world. Draw a map of the route to the CO-OP. Members of the society visit. Understand Fathers Day traditions.	Describe changes to trees and woodland plants in summer. Describe and recall the transition from larvae to an insect. Know and demonstrate how to nurture edible plants. Identify similarities and differences between the beach environment and the woodland environment. Describe differences and similarities between beaches around the world, using photographs Describe natural and manmade beach detritus and know the dangers to wildlife from man-made rubbish. Recall the story of famous STEM characters/personalities. Draw local landmarks and make a leaflet for our local area

