

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7563.91
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7563.91
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£23,563.91
Total amount spent 2022/23	£22,133.64

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A (First School)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A (First School)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A (First School)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have access to high quality resources during PE lessons. Ensure there is enough quantity of resources to enable access for all.	<ul style="list-style-type: none"> PE Lead sent questionnaire to teaching/support staff to ensure they had the required resources to implement high quality PE lessons/interventions/OT. PE Lead completed a stock check of the resources in the PE cupboard to see if any resources needed replaced or replenished. 	Skipping rope pack £32.42 Soccer play ball pack £49.20 Sequencing spots £53 YPO Football pack Size 5 £255 Tennis ball bucket £149 Replenished stock order for new curriculum overview for 23/24 £1208.90	Children are able to use and engage with high quality resources during their PE lessons. Staff are able to continue delivering a broad and balanced PE curriculum with the required resources that allow the pupils to be active and develop new skills. Next academic year, the PE lead has created a new curriculum overview. Therefore, some new stock was required to be able to deliver the new curriculum.	PE Lead to be continually reviewing PE stock and replenishing throughout the academic year if required.
Ensure playtime equipment is easily accessible to all children to increase physical activity during all playtimes.	<ul style="list-style-type: none"> PE Lead has purchased a large storage metal shed where playtime equipment can be accessed easily by the 	Gladiator storage plus £2400 Really useful	We are now able to order and organise an area for the children where playtime equipment can be easily accessed.	<ul style="list-style-type: none"> PE Lead to speak to school council to ask what playtime equipment they would

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To have high levels of parental involvement across PESSPA.</p> <p>Staff to be positive role models for uniform expectations and also giving staff appropriate uniform to be able to effectively take part and deliver high quality PE lessons.</p> <p>For the subject lead to take part in reflective practice and personal</p>	<ul style="list-style-type: none"> Teachers uploaded regular pictures to Seesaw PE events and information were included in our school newsletter PE Lead organised and attended Park run takeovers and Children’s Cancer Run where families came along and took part at a weekend with other Langley families and staff PE Lead organised different sporting competitions for families to take part in at home and were in with the chance of winning prizes. PE lead met with Carrie Marron to decide on uniform for staff. PE lead created a google form for staff to inform the sizing of items they would like and order clothing. Carrie Marron has organised cover to give PE lead release 	<p>Sports Day Equipment</p> <p>Megaphone £28.32</p> <p>Sacks for Sack Race £24.48</p> <p>Sports Star Stickers £18.50</p> <p>Cones £31.98</p> <p>£2,323.38</p>	<p>Parents are able to view the sports that their child has been participating in and celebrate their achievements. Parents have been informed of any key PE dates. PE lead organised both the park run and Cancer Run where families were invited to attend the events with other families and school staff. PE Lead created a Sports Challenge for children to take part in physical activities at home to be in with the chance of winning a prize.</p> <p>All staff will set and follow high expectations for PE uniform and be role models to all pupils. All staff will be wearing appropriate clothing to deliver PE lessons.</p> <p>Allowing release time for the PE</p>	<ul style="list-style-type: none"> Send parents key information and dates for next academic year. PE Lead to organise more events where parents can attend outside of school e.g. Park Runs, Cancer Run, home challenges etc. <p>Ensure all staff have received the correct sizes they ordered and are wearing the uniform.</p> <p>PE lead to email Jo Walton to find out the dates of the PE</p>

development which will improve the leader's ability to develop the subject across Nursery-Year 4.	time to develop the subject and complete paper work such as evidencing the impact of the Sports Premium, Organising Sports Week, reading research and attending PE Network meetings.		lead, has allowed her to develop the subject and organise important events across the school. Paperwork has also been carried out included action planning and targets to further develop the subject.	networking meetings for next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and competence for all staff to deliver high quality PE and to extend their subject knowledge and ensure lessons are as active as possible.	<ul style="list-style-type: none"> Subscription to Get Set for PE PE Lead to review long term/medium plans for all year groups Buy in to Primary Stars Package to give all teaching staff weekly CPD. 	Get Set 4 PE £440 Primary Stars 2022/23 Package £10,500	The weekly CPD from Newcastle Foundation has been beneficial. The lessons equip the staff with knowledge on how to deliver a sequence of lessons whilst keeping the children active and engaged throughout the lessons. Feedback through pupil voice informed us that the children thoroughly enjoy the lessons delivered by Newcastle Foundation. After this CPD, staff have now voiced that they feel confident to deliver their PE lessons following Get Set 4 PE rather than continuing with the Primary Stars Package.	PE Lead to create a new curriculum overview for the whole school that is broad and balanced and has a clear progression of skills. This will be based on the Get Set for PE scheme. This new curriculum overview will be emailed to staff. PE lead will ensure to gain regular feedback from staff throughout the year to see how they are finding the new overview.

			A staff questionnaire indicated that staff have found the PE schemes of learning useful from Get Set 4 PE. The SOW also has progression of skill documents and detailed lesson plans that all teaching staff have access to.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase leadership opportunities for Year 4 pupils.	<ul style="list-style-type: none"> PE lead enquired with North Tyneside PE Team to see if there were any Sport Leader training courses planned for this academic year. PE Lead to organise meetings/training to inform Sports Crew of their duties. 		We organised a training day for a group of Year 4 children. They could then use their learnt skills to support younger children in their play during playtimes.	<ul style="list-style-type: none"> PE Lead to hire and train new Sports Crew members from the new Y4 cohort. PE lead to create a timetable for Sports Crew members to cover playtimes.
Inspire children to have an active and healthy lifestyle.	<ul style="list-style-type: none"> PE lead organised events and taster sessions for all children to take part in during National Sports Week. 	Peak Fitness £600 Fun Little Foodies £720 Little Moovers £200	Children had lots of opportunities to take part in a range of sports and activities during Sports week where they were active throughout.	<ul style="list-style-type: none"> PE Lead to organise Sports Week for next academic year.

	<ul style="list-style-type: none"> PE Lead to contact different clubs/athletes and book events. 	Rugby Minis £160		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure there are opportunities for participation in intra and inter competitions for pupils in KS1 and KS2.	<ul style="list-style-type: none"> PE Lead liaised with Newcastle Foundation to organise intra competitions in Classes/Year groups at the end of a unit of work. PE Lead emailed Jo Walton from North Tyneside PE Team to have an overview of all inter competitions taking part across the year. PE Lead then discussed with year group teachers to ask if they want to take part in the competitions. PE Lead booked transport to take pupils to booked events PE Lead met with Carrie 	Coach to RSCP Trail Y4 £250 Coach to NUCASTLE Y1 Multiskills £330 Transport for Y4 to Robinwood £765 Y4 Skipping Festival £350 Transport to The Parks skipping festival £195	Children have developed resilience, team work, communication and leadership skills as a result of taking part in intra and inter competitions.	PE Lead to email Jo Walton from North Tyneside PE Team for next academic year's festivals and competitions. Plan and organise intra house sporting competitions and personal best challenges.

	<p>Marron to discuss Sports Day.</p> <ul style="list-style-type: none"> PE Lead to order stickers/medals/trophies for events/competitions. 	<p>Transport to The Parks for Skipping Festival final £248</p> <p>Transport to Y2 Multiskills festival £365</p>		
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Head Teacher:	C Marron
Date:	21.7.23
Subject Leader:	Mrs Nettleship and Miss Anderson
Date:	21.7.23
Governor:	Mr K Hood
Date:	21.7.23