

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The continued use of Commando Joes and the supporting CPD opportunities from our package has been successful in supporting staff's confidence to deliver this new scheme within our PE curriculum. The PE lead has attended training and networking events and then shared back important and relevant information with staff.	For staff to feel more confident we need some further staff CPD for individuals in certain areas. I.E some staff may need dance CPD whereas some many need gymnastics.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Sport leaders recruited to support with play and activity levels on the playground. Children to have a range of equipment and resources to play with to keep them active.	Not all children are active. Some children do not like the 'free play' of unstructured times. Need some structure but with a clear objective of active play.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	All staff onboard and have a shared understanding of physical literacy. Sport and sport achievements shared with parents via Dojo. New and updated way of delivering Sports Week to raise our sporting profile.	We could raise the profile more, sports week to have more of a whole school approach.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A range of sports for extra curricular opportunities for both boys and girls A specific push on the national initiative of girls football.	Looking ahead to 2025/26, planning in a more organized structure for after school provision. This will ensure parents are aware of the clubs we have on offer in advance.
5. Increasing participation in competitive sport	We have been building up the confidence in our children to be able to participate in more competitive sport through PE lessons. PE curriculum focuses on KS1 learning the key skills, ks2 focuses on specific sports.	Less intra-sport competitions than we would like to have attended.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	74% of our Y4 children can swim 25m or more.	Data passed on to middle schools for continued top up swimming and assessments.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	74% of our Y4 children could use a range of strokes.	Data passed on to middle schools for continued top up swimming and assessments.
3. Perform safe self-rescue in different water-based situations	74% of children can perform safe self rescue situations.	Data passed on to middle schools for continued top up swimming and assessments.

Aim	Why?	Key Area	Supporting evidence
To continue to provide CPD and support to staff around Physical Literacy.	To ensure staff are confident to deliver high quality PE to children 2 hours a week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Lesson observations, pupil voice, staff voice.
Monitor extra curricular club attendance using a tracking tool.	To ensure all children have opportunities for 6p active minutes.	Increasing engagement of all pupils in regular physical activity and sporting activities	Attendance tracker, pupil voice, parent voice.
Create more outdoor spaces for physical activity during playtimes.	To ensure all children have equal access to physical activity and 6p active minutes in school.	Increasing engagement of all pupils in regular physical activity and sporting activities	Work with Rise North east, work with outdoor lead, pupil voice, staff voice.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide a range of extra curricular opportunities for all children but with a specific focus on SEND and PP. <i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>	We will offer all extra curricular clubs free of charge to families. These will be staff run mostly but also with some use of external coaches. These will be offered to PP children first. We will also offer some specific SEND opportunities.	Hope to see a rise on the amount of children who attend clubs across the school. But more so PP and SEND children.	Staff tracking of extra curricular clubs. Pupil voice Parent voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	There has been a huge rise on the amount of extra curricular clubs children attend. As a whole school more children have attended clubs overall compared to last year. But more specifically, more SEND AND PP children have also.	Continuing to provide a wide range of extra curricular opportunities based off parent and pupil voice.	This year 76.49% children attended clubs. In comparison to last years 63.43%. 73.53% of our SEND children attended clubs in comparison to 39.29% last year. 89.47% PP children attended clubs compared to last years 66.67%.	£5,850

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing pupil engagement in regular physical activity and sporting opportunities and increasing staff confidence to deliver.	Through high quality delivery of PE and our wide range of extra curricular activities. Ensuring we have the correct equipment for specific sports and activities needed.	For children to develop a range of skills with a skill based curriculum in KS1 leading to a specific sports based curriculum in KS2. Staff to be confident in this delivery.	Staff voice, observations, feedback, group discussions, equipment audit, staff meeting led by PE lead.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have been actively engaged this academic year in a wide range of sports through both their PE lessons and our extra-curricular opportunities . The use of high-quality equipment has ensured that all pupils can experience a broad variety of sporting activities and develop their skills with confidence. Children have experienced a range of different sports and offers within the school day.	Ensuring the curriculum is robust and is not something that needs altered when it works. Ensuring range of skills and sports are progressive so that equipment can be used across year groups.	PE audit at the end of the year highlighted the small amount of equipment that needed to be purchased. Staff voice to ask what equipment is needed for their delivery was very low.	£4,016.23

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Updating, evolving our outdoor provision to support 60 active minutes. <i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i>	Zoned areas for unstructured play times. Create more opportunities for active play. Range of equipment, staff training, more staff on duty, play leaders.	For children to be involved in more active play times in activities they want to participate in.	Rise North East study, staff voice, pupil voice, pictures of new zoned areas.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	This year at Langley, we have seen a significant shift in our outdoor learning and play provision across all year groups. This has had a positive impact on the amount of regular physical activity children engage in during unstructured times, and it has helped to raise the profile of PE and sport across the whole school. Staff as well as our play leaders are now actively engaging with children during playtimes and lunchtimes, joining in with outdoor play and supporting high-quality, active experiences for all pupils.	This will be a long lasting initiative. Staff and children are all onboard and recognize the positive impact it is having on active play, behavior and positive opportunities.	Photo evidence of new zoned areas shared with pupils and staff, staff voice, staff and pupil quotes. "The children are so much more active, you can see their rosy cheeks at the end of play time" Which change has had the greatest impact? Using all three outdoor spaces has meant that not one yard is over crowded with pupils. This additional space has allowed for a wider range of games and resources available. Complete this sentence: "The biggest difference in playtimes this year has been..." the positive experiences they are gaining in active play. The biggest difference in playtimes this year has been the amount of children who are actively playing and enjoying being outside. the increase in children's active, imaginative play, with pupils showing greater creativity, engagement and enjoyment during break times. more play! A wider range of play and more	£7,602.77

Your objective:



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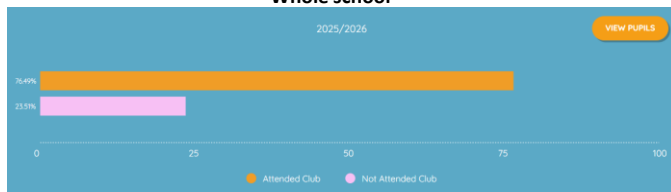


	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increasing participation in competitive sport	This will need to be an ongoing intent as we build the childrens resilience and cooperation through our PE curriculum.	We hope in KS1 following a skills based curriculum, children will develop the skills to participate in a sports based curriculum in KS2. More competition to be brought into PE lessons to prepare children. Attend some events outside of school to prepare children for these experience.	Pictures, staff voice, curriculum plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We have focused this year on building resilience through the use of our Commando Joes resources, which has supported increased participation in competitive sport. Children are now experiencing more competition within PE lessons as well as through our extra-curricular opportunities. In addition, pupils have been able to take part in competitions beyond school, including events involving children from other schools, such as the skipping festival.	The intent is ongoing and as children move through school following a tight PE curriculum, we will be able to see the positive changes in their resilience and determination.	Attendance of the dance festival, multi skills festival, skipping festivals and trail and challenge.	£710

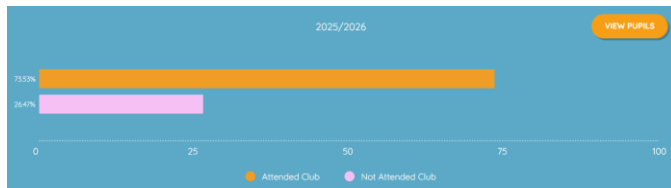
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Whole school



SEND



PP

